History of the Universe
Objective

The learner will be able to make connections to the vast time scale.

The learner will be able to pick out key events: astronomical, geological, biological and anthropogenic that have changed/effect ed earth and its place in space.
## Standards

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</table>
At the beginning of the year each student will be assigned a cosmological event.

They will research that event and will present that event when we reach that event in class.

Each student will be an “expert on that event.

The events will be hung up in the High Shool Wing.

Students will present to younger students.
Cosmo Card

Front

Picture of the event

Back

→ Time event occurred

→ Significance of event to:

* The Universe
* The Solar System
* The Planet
* Life on Earth
* To them
* Our understanding of our place in Space
In Class activity

Cosmic Calander (thank you Carolyn)

Denver Museum of Nature and science
Evaluation

Story of the universe

(In a perfect world) students will continually teach other students about the events in the hall

Students will pick out 20 key events that they have learned about and teach a younger student (3rd – 6th grade)

Unit Quiz will include events
Side Note

http://xperiencestem.com/