



# Dancing Lights

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## **Common Core State English Language Arts Standards** **2012-2013**

### **Lesson 1: What I Know About the Aurora**

#### **Reading: Information Text**

RI.3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RI.3.7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

RI.4.7. Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

#### **Writing**

W.3.2, W.4.2, W.5.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

#### **Speaking and Listening**

SL.3.1, SL.4.1, SL.5.1. Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on *grade x topics and texts*, building on others' ideas and expressing their own clearly.

SL.4.2. Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

SL.5.2. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

## **Lesson 2: Myth Versus Fact**

### **Writing**

W.3.3, W.4.3, W.5.3. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

W.3.4, W.4.4, W.5.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

### **Speaking and Listening**

SL.3.2, SL.4.2, SL.5.2. Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

SL.3.4, SL.4.4. Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

## **Lesson 3: Aurora Comparisons**

### **Reading: Information Text**

RI.3.7, RI.4.7. Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

### **Writing**

W.3.2, W.4.2, W.5.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

## **Lesson 4: Come See an Aurora**

### **Writing**

W.3.2, W.4.2, W.5.2. Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

W.3.4, W.4.4, W.5.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

W.3.7, W.4.7, W5.7. Conduct short research projects that build knowledge about a topic.

W.3.8, W.4.8, W.5.8. Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

## **Lesson 5: Aurora Poetry**

### **Writing**

W.3.4, W.4.4, W.5.4. Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

### **Language**

L.3.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.