

My World Project

What it is: This is a
With every unit, you
until it is finished at

project that you will be working on all year.
will need to add to your My World Project,
the end of the year.

Part 1: Structure of

My World

This first section of the My World project goes along with our Layers of the Earth and Plate Tectonics Unit. You will create your own world and are expected to show evidence (via poster, model, or diagram) and be able to explain about the layers of your world, show evidence of the different types of heat transfer on your world, show the plate boundaries and have the appropriate features associated with each boundary, and show plate movement over time. This world is completely your own. Take the time to really think about how you want your world to look and how you want it set up, because you will be working with and presenting your world all year long. Most of all have fun with this, the sky is the limit!

How you will be graded:

Please fill out and attach with project when it is turned in.

If you are not at Exceeding Target in any area, you have to make corrections on your project until everything is at exceeding.

A- Approaching Target M- Meeting Target E- Exceeding Target

Learning Target	Self- Assessment	A	M	E	Teacher Assessment
I can label the layers of my world.					
I can label the convection currents in my world.					
I can identify features associated with plate boundaries					
I can identify temperature ranges, state of matter, and composition of the layers, within context.					
I can show plate movement over time and how it changes how my world looks.					
Mechanics- I can use mechanics (complete sentences, capital letters, indentations of paragraphs, correct grammar, and correct punctuation) and text helps explain graphics, so that my audience takes me seriously.					

My World Project

Creativity/ Neatness: Poster is made of high quality, looks professional, uses color, and shows individuality.					
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What I Need Checklist:

	My world has a name.
	My world has layers with names and a key.
	The layers in my world are labeled with names and I have identified the state of matter, temperature range, thickness, and composition of EACH LAYER.
	I can show where convection currents take place in my world.
	I can show where each type of heat transfer takes place in my world (radiation, conduction, convection).
	I have tectonic plates on my world.
	I can show the different types of plate boundaries and have the correct features associated with those boundaries.
	I can show how my world has changed over time.
	I use complete sentences and paragraphs to explain my world to the general audience, so that they understand me and take me seriously.
	I use color and creativity to make the presentation of my world exciting.